

**AP Lit & Comp Research Project Fall 2018-19**  
**450 points total**

This is a two-part research project; you will write a research paper, as well as create a presentation with your small group. The purpose of this project is to better prepare you for the AP Literature and Composition exam, as well as to increase your college-readiness.

**Research Paper (300 points):**

- ❖ You will divide into groups of no more than 3.
- ❖ Your group will select your text by lottery.
- ❖ You will create your own thesis based on the meaning of the work as a whole. Each student in your group should select a different thematic focus (each student will compose a unique paper with a unique focus).
- ❖ You will conduct research to explore relevant literary criticism by scholars that addresses your thematic focus. You will use this research to support your own assertions and analysis of the meaning of the work as a whole.
- ❖ Your paper needs to contain a clearly defined introduction, thesis statement, body, conclusion, and works cited page. The body of your paper should include evidence. Evidence may be a combination of direct quotations, paraphrase, and summary, both from your primary text as well as your secondary sources. Each body paragraph must contain evidence from both your primary text and your secondary sources. All evidence should be followed by analysis that is 2-3 times the length of your evidence. Correct MLA citations (in-text and works cited).
- ❖ Essay must include a minimum of **four sources** (primary and secondary); essay must include a works cited page (works cited page does not count as part of your overall page count).
- ❖ Essay must be **4-6 pages** in length, not including your works cited.

**Research Presentation (150 points):**

- ❖ For your group research project, your group will create a presentation to document each student's research. Essentially, you'll be teaching the class about your book and what you have learned from your research.
- ❖ Your presentation can be in the form of a creative video or in-person performance.
- ❖ Must thoroughly introduce the class to the meaning of the work as a whole through each student's specific/unique research lens.
- ❖ Presentation must be no more than five minutes in length
- ❖ Must be entertaining/humorous

**Weekly Schedule**

- ❖ Mondays - Silent independent work
- ❖ Tuesdays - Group work/research
- ❖ Block - AP Exam Prep
- ❖ Fridays - Vocab Quiz on Fridays and either group or independent work

## **Important Dates**

Lottery on **Monday, 10/29**

Book Pick-up, Reading Schedule, and begin reading outside of class on **Tuesday, 10/30**

Reading must be done by **Friday, 11/16**

Draft of Paper due on Turnitin.com and a hard copy on **Friday, 11/30**

Final Paper due on Turnitin.com and a hard copy on **Monday, 12/3**

Time to work on Project **12/4 - 12/7**

Presentation due **Friday, 12/7**; presentations will take place during finals week

In class time is to be spent productively on your paper or your presentation. If you complete your tasks early, you are expected to work on English only. Please read for the AP exam or for pleasure. No cell phones should be out and no work for other classes. **Using time as expected will be part of your grade.**