# Advanced Placement Literature & Composition 2018/19

# Dear Students, Parents and/or Legal Guardians;

Welcome to Ponderosa High School Advanced Placement Literature and Composition! I am honored to work with your student this year. It is important to communicate daily with your student about what is happening in class and what is posted on Google calendar. Google calendar is on our class website and it outlines what we are doing in class and most homework assignments. On the class website you will also find specific information about each unit we are studying. Our class website is [**ponderosaenglishkessler.weebly.com**](https://mail.eduhsd.k12.ca.us/owa/redir.aspx?C=hwhKOpdwLUeWSBJw1q26CNbwfz7qodIIoHsRJCX31EOrP1k2_6ZY6WLYqTYpawxcWrozzAsnrDg.&URL=http%3a%2f%2fponderosaenglishkessler.weebly.com)**.** Our class site can also be found on the school website: **phsbruins.com**

This year your student will be working on several assignments that are taken directly from the El Dorado Union High School District list of benchmark assignments. All texts are district and state approved Common Core Editions. I encourage you to read and discuss all texts with your student. The syllabus may need to be amended due to time constraint or the inability to obtain specific books. Most major assignments will be turned in on **Turnitin.com** and or a hard copy. We use Turnitin.com to check for originality. It is helpful if students can print out work at home, as printing on campus is costly and limited to students going to the library before class to use printers.

Contact me, if you have any questions regarding the course. My email is [**tkessler@eduhsd.edu.ca.us**](mailto:tkessler@eduhsd.edu.ca.us)

**Fall Semester 2018**

Summer Work Due the First Day –  *The Tragedy of Hamlet Jane Eyre* and 2 chapters of Sound and Sense. All works are available online and hard copies were available from the book room the summer before class.. Plan to write essays and take quizzes on these works the first few weeks of school.

College Essays *or Resumes*

*Things Fall Apart* by Achebe

Heart of Darkness - by Conrad

*The Importance of Being Earnest* - Wilde

**Fall Choice Unit -** *Brave New World, Frankenstein, Catcher in The Rye Handmaid's Tale, , Dr Faustus, Sir Gawain and the Green Knight, Macbeth, Rosencrantz and Guildenstern are Dead or Pride and Prejudice* (5 - 8 page Research Paper - Presentation)

Approx 10 Essays - AP Exam Free Response, AP Literary Excerpts, AP Poem Analysis not including summer work and college essays

Poetry Packets from *Sound and Sense*

Multiple Choice AP Exams

Multiple Quizzes

AP Terminology - 10 terms weekly quizzes / Dialectical Journals

Homework/Presentations from Literature and Composition

**All Work will be accounted for in a Portfolio - due the end of semester**

**Spring Semester 2019:**

*1984* - by Orwell

*Othello* by William Shakespeare

*Crime and Punishment* by Fyodor Dostoyevsky

**Spring Choice Uni**t - *Portrait of the Artist,, Cannery Row, Wuthering Heights, King Lear, The Picture of Dorian Gray, Invisible Man*

*or Ceremony*

*Original Hero Journey, Dystopian or Gothic play /Acted out live or Video*

Approx 9 Essays - AP Exam Free Response, AP Literary Excerpts, AP Poem Analysis not including summer work and college essays

Poetry Packets from *Sound and Sense*

Multiple Choice AP Exams

Multiple Quizzes

AP Terminology - 10 terms weekly quizzes/ Dialectical Journals

Homework/Presentations from Literature and Composition

**Students are expected to take the AP Exam or they will take a previous AP Exam for the Final**

**NO BOOKS WILL BE SUBSTITUTED FOR ANY OBJECTION - PLEASE CONSIDER ANOTHER SENIOR CLASS**

**Academic Recovery and Make-up work will be done in class on Fridays**

**Grading Scale: Letter Grade \_ Percentage Points**

A+ 100 – 97

A 96.9 – 93

A- 92.9 – 90

B+ 89.9 – 87

B 86.9 – 83

B- 82.9 – 80

C+ 79.9 – 77

C 76.9 – 73

C- 72.9 – 70

D+ 69.9 – 67

D 66.9 – 63

D- 62.9 – 60

F Below 60

**Grades will not be rounded and extra credit work will not be provided to raise grades**

**Late Homework, Essays and Projects:**

**ALL Absent work** (homework, essays or projects) will be accepted as specified in the PHS student

handbook: ***Homework Make-up Conditions*** *–Absence -A total of 2 school days will be allowed to make up each*

*day of excused absence. Students absent due to school-sponsored activities* ***[will be]*** *required by a teacher to make up work*

*before the absence. A student absent on the day of a test* ***[will be]*** *required to take the test on the day of his/her return. If the*

*absence falls on the day of an assignment due date that was known in advance by the student, the student* ***[will be]*** *required to*

*submit the assignment (*taken frompage 8 of PHS Student Handbook*).***Please note that [will be] inserted into the PHS text**

**is your instructor’s expectations and you are accountable for this information.**

**Late Homework** that is not due to absence or is beyond the number of accepted days for an absence will Not be accepted**.**

**Late essays/ projects** will be reduced to 60%. After five school days have passed I will no longer accept late essays.

**No work will be accepted by email or teacher mailbox** – all work due at the beginning of class to your teacher.

**\*All Late Work MUST be turned in directly to instructor and must have instructor’s signature and date on the paper to be accepted. There is no late work box or area for late work to be turned in to. Without instructor’s signature and date a paper will not be accepted regardless of excuses.**

**Plagiarization:**

Plagiarization is an act of dishonesty and will be reported.

**I Specific Infraction(s):**

\_\_\_\_Copying from another student or knowingly allowing another to copy,

\_\_\_\_Using unauthorized materials and/or technologies,

\_\_\_\_Plagiarizing work, which is the appropriation of any work that is not original to the writer without acknowledging/citing said work as such by student and submitting said work for credit,

\_\_\_\_Knowingly obtaining, possessing, providing, using, buying, selling, or soliciting in part or whole the contents of an examination/test/quiz,

\_\_\_\_Intentionally disadvantaging other students by tainting lab results, destroying the work/project of another, erasing another person’s work/project or program, etc.,

\_\_\_\_Altering grades,

\_\_\_\_Forging,

\_\_\_\_Using online translators inappropriately.

**II The Assertive Discipline Record is a four year policy. Each infraction (includes all classes) will result in incremental discipline consequences.**

**1st Incident** Student fails assignment, student receives 2 detentions, teacher calls parent.

**2nd Incident** Student fails assignment, student receives Saturday School;

Administrator calls parent .

**3rd Incident** Student fails assignment, student receives In-House,

Teacher may fail student for the quarter, Admin calls parent.

*(information taken from PHS* ***Breach of Integrity*** *handout)*

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# Advanced Placement Literature & Composition 2018/19

# **Student Name Printed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Please cut along dotted line and return the bottom of the signature page by th****e second Monday of the Class in August for credit.***