# Advanced English II 2016/ 2017

Dear Students, Parents and/or Legal Guardians;

 Welcome to Ponderosa High School Advanced English II! I am honored to work with your student this year. It is important to communicate daily with your student about what is happening in class and what is posted on Google calendar. Google calendar is on our class website and it outlines what we are doing in class and most homework assignments. On the class website you will also find specific information about each unit we are studying. Our class website is [**ponderosaenglishkessler.weebly.com**](https://mail.eduhsd.k12.ca.us/owa/redir.aspx?C=hwhKOpdwLUeWSBJw1q26CNbwfz7qodIIoHsRJCX31EOrP1k2_6ZY6WLYqTYpawxcWrozzAsnrDg.&URL=http%3a%2f%2fponderosaenglishkessler.weebly.com)**.** Our class site can also be found of the school website: **phsbruins.com**

 This year your student will be working on several assignments that are taken directly from the El Dorado Union High School District list of benchmark assignments. All texts are district and state approved Common Core Editions. I encourage you to read and discuss all texts with your student. The syllabus may need to be amended due to time constraint or the inability to obtain specific books. Most major assignments will be turned in on **Turnitin.com** and or a hard copy. We use Turnitin.com to check for originality. It is helpful if students can print out work at home, as printing on campus is costly and limited to students going to the library before class to use printers.

 Contact me, if you have any questions regarding the course. My email is **tkessler@eduhsd.edu.ca.us** and my phone number is 677-2281, X-2341.

#### First Semester – Fall 2016:

1. King Arthur and World Myths - Research
2. *Lord of the Flies* by Golding / *Hunger Games* by Collins - Synthesis Essay
3. *Julius Caesar* by Shakespeare - Rhetorical Analysis
4. *Rooftops of Tehran* by Mahbod Seraji - Expository Essay
5. A*ntigone* by Sophocles - Expository Essay

 Preparing for Mandated Testing

Weekly Quizzes on Rhetorical Terminology or Novel Terms .

**Homework** - students will need to select 3 works of literature for Notes on a Novel Reports. One of the novels must come from the AP Language or AP Literature Reading list. Reading outside of class should be taken very seriously.

**All Work will be accounted for in a Portfolio - due the end of each semester**

**Second Semester- Spring 2017:**

1. Poetry
2. *A Midsummer Night's* Dream by Shakespeare - Expository
3. *Life of Pi* by Martel - Expository Essay
4. *Night* by Elie Wiesel - Expository Essay
5. Fahrenheit 451 - Expository Essay

**\*Mandated Testing - dates to be announced**

Weekly Quizzes on Rhetorical Terminology or Novel Terms .

**Homework** - students will need to select 4 works of literature for Notes on a Novel Reports. Two of the novels must come from the AP Language or AP Literature Reading list. Reading outside of class should be taken very seriously.

**All Work will be accounted for in a Portfolio - due the end of each semester**

 **Grading Scale: Letter Grade Percentage Points**

A+ 100 – 97

A 96.9 – 93

A- 92.9 – 90

B+ 89.9 – 87

B 86.9 – 83

B- 82.9 – 80

C+ 79.9 – 77

C 76.9 – 73

C- 72.9 – 70

D+ 69.9 – 67

D 66.9 – 63

D- 62.9 – 60

F Below 60

**Grades will not be rounded - Please take advantage of every extra credit opportunity.**

**Late Homework, Essays and Projects:**

 **ALL Absent work** (homework, essays or projects) will be accepted as specified in the PHS student

handbook: ***Homework Make-up Conditions*** *–Absence -A total of 2 school days will be allowed to make up each*

*day of excused absence. Students absent due to school-sponsored activities* ***[will be]*** *required by a teacher to make up work*

*before the absence. A student absent on the day of a test* ***[will be]*** *required to take the test on the day of his/her return. If the*

*absence falls on the day of an assignment due date that was known in advance by the student, the student* ***[will be]*** *required to*

*submit the assignment (*taken frompage 8 of PHS Student Handbook*).***Please note that [will be] inserted into the PHS text**

**is your instructor’s expectations and you are accountable for this information.**

**Late Homework and or essays** that are not due to absence or are beyond the number of accepted days for an absence will be accepted for 60% of assigned value regardless of excuses [computer issues etc.] for two weeks beyond the due date. **After two weeks have passed, I will no longer accept late work or essays.**

**No work will be accepted by email or teacher mail box** – all work due at the beginning of class to your teacher.

**\*All Late Work MUST be turned in directly to instructor and must have instructor’s signature and date on the paper to be accepted. There is no late work box or area for late work to be turned in to. Without instructor’s signature and date a paper will not be accepted regardless of excuses.**

 **Plagerization:**

 Plagerization is an act of dishonesty and will be reported.

**I Specific Infraction(s):**

\_\_\_\_Copying from another student or knowingly allowing another to copy,

\_\_\_\_Using unauthorized materials and/or technologies,

\_\_\_\_Plagiarizing work, which is the appropriation of any work that is not original to the writer without acknowledging/citing said work as such by student and submitting said work for credit,

\_\_\_\_Knowingly obtaining, possessing, providing, using, buying, selling, or soliciting in part or whole the contents of an examination/test/quiz,

\_\_\_\_Intentionally disadvantaging other students by tainting lab results, destroying the work/project of another, erasing another person’s work/project or program, etc.,

\_\_\_\_Altering grades,

\_\_\_\_Forging,

\_\_\_\_Using online translators inappropriately.

**II The Assertive Discipline Record is a four year policy. Each infraction (includes all classes) will result in incremental discipline consequences.**

**1st Incident** Student fails assignment, student receives 2 detentions, teacher calls parent.

**2nd Incident** Student fails assignment, student receives Saturday School;

Administrator calls parent .

**3rd Incident** Student fails assignment, student receives In-House,

 Teacher may fail student for the quarter, Admin calls parent.

*(information taken from PHS* ***Breach of Integrity*** *handout)*

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# Advanced English II 2016/17

**Student Name Printed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**\*Student Email ( if you would like to receive emails from me regarding class)**

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**Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*Parent Email ( if you would like to receive emails from me regarding class)**

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*Please cut along dotted line and return the bottom of the signature page by Friday 8/12 for credit.*