

Advanced Placement Literature & Composition 2019-20

Schoolwide theme “We Rise by Lifting Others”

Mrs. Kessler - Room H-13

English II, Reading and Advanced Placement Literature

Key Club, Fandoms Club and Literature Club

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Dear students and parents/guardians,

Welcome to Advanced Placement Literature and Composition! I am excited to work with you this year. This year, you will be working to develop your analytical reading and writing skills through a variety of rigorous activities, discussions, writing assignments, etc. Together we will be reading a wide selection of literature (novels, plays, poetry) from a variety of cultural and historical contexts, and will be preparing for the AP Lit exam (May 2020; exact date TBA) from day one. All students are highly encouraged to take the AP Lit exam in May.

All course texts are district- and state-approved Common Core editions. Reading homework is approximately 80 - 100 pages per week. The readings on this syllabus may need to be amended due to time constraints or the inability to obtain specific books, but we will work to stick to the semester overviews located below.

Over the course of the school year, you will want to regularly check our class website at ponderosaenglishkessler.weebly.com. On our website, you will find a **Google calendar** which outlines what we are doing in class as well as most homework assignments. You will also find information and links about each unit/book we are studying. Our class site can also be found on the school website: phsbruins.com

Fall Semester 2018:

Summer Work due first day – Read and complete summary sheets for *King Lear* and *Jane Eyre*; Read ch. 1 and 2 in *Sound and Sense* (w/ annotated poetry packets). Plan to write essays and take multiple choice tests on these works during the first few weeks of school.

College essays *or* resumes

1984 - George Orwell

Things Fall Apart - Chinua Achebe

The Importance of Being Earnest - Oscar Wilde

Fall Choice Unit

Approx 10 AP exam practice essays

Poetry Packets from *Sound and Sense*

Multiple choice AP exams

Reading & vocab quizzes

Spring Semester 2019:

The Picture of Dorian Grey - Oscar Wilde

Othello - William Shakespeare

Crime and Punishment - Fyodor Dostoyevsky

Spring College/Career project - TBA

Approx 9 AP exam practice essays

Poetry Packets from *Sound and Sense*

Multiple choice AP exams

Reading & vocab quizzes

AP Lit year review

NO BOOKS WILL BE SUBSTITUTED FOR ANY OBJECTION - IF YOU HAVE AN OBJECTION TO ANY TEXT, PLEASE CONSIDER ANOTHER SENIOR CLASS

Make-up work time and office hours are held by appointment (best times are during lunch or class on Mondays). Please come talk to me if you would like to set up a time to meet.

Grading Scale:

| | | |
|---------------|---------------|---------------|
| A+ 100 – 97% | B- 82.9 – 80% | D 66.9 – 63% |
| A 96.9 – 93% | C+ 79.9 – 77% | D- 62.9 – 60% |
| A- 92.9 – 90% | C 76.9 – 73% | F Below 60% |
| B+ 89.9 – 87% | C- 72.9 – 70% | |
| B 86.9 – 83% | D+ 69.9 – 67% | |

Electronic Devices -Phone and Earbud Policy:

Electronic devices Earbuds and cell phones are **not permitted** to be used during class time, unless students are instructed otherwise (there may be occasional lessons in which students are allowed to use their personal devices to participate). Students will be asked to either place their devices in a classroom phone chart (with the opportunity to charge the device) or keep their phone off/silenced and in his/her backpack. Placing phones in pockets, jackets or shirts or wearing earbuds are not acceptable. Failure to follow this policy will result in an automatic assignment of two detentions.

Late Work:

All absent work will be accepted as specified in the PHS student handbook:

Homework Make-Up Conditions: *A total of 2 school days will be allowed to make up each day of **excused** absence. Students absent due to school-sponsored activities **[will be]** required by a teacher to make up work before the absence. A student is absent on the day of a test **[will be]** required to take the test on the day of his/her return. If the absence falls on the day of an assignment due date that was known in advance by the student, the student **[will be]** required to submit the assignment on that date (taken from page 8 of PHS Student Handbook).* **Continued on reverse side**

Unexcused late work (not due to an excused absence) will be accepted for a maximum of 60% credit for one school week. After one school week has passed since the due date, late work will not be accepted.

Plagiarism:

Plagiarism is an act of academic dishonesty and is taken very seriously. Any act of plagiarism will be reported to PHS administration and parents/guardians, and zero points will be given for the assignment. Please maintain academic integrity and submit only original work.

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Students and parents: please cut along the dotted line and sign below to indicate that you have read and understood the information contained in this syllabus. DUE FRIDAY, August 16th for credit!

Student Name Printed _____

Student Signature _____

Parent/Guardian Name Printed _____

Parent/Guardian Signature _____

Thank you! I look forward to a fantastic year of learning together